

Reception							
		1	2	3	4	5	6
Big Question		Who am I?		Who is in my community?		How do things grow and change?	
Theme		All about me/celebrations		People in the local and wider community		Animals/Plants/People	
Literacy	Phonics	See Little Wandle Reception progression					
	Writing	Write short phrases.		Write short sentences using known phonics.		Use phonics knowledge to write sentences including writing most tricky words.	
Maths		See Meridian Primary Medium Term Maths Plan					
Communication and Language		Developing listening, attention and speaking skills.		Responding effectively to questioning using familiar language.		Speaking and listening confidently using a range of tenses to show clarity and understanding.	
PSED		Beginning and Belonging Family and Friends My emotions		Identifies and Diversity Me and My World Keeping Safe		My Body and Growing Up Healthy Lifestyles	
Physical Development		See Meridian Primary Medium Term PE Plan					
Understanding the World	Introduce time-line -display and add events as year progresses. Explore a range of significant cultural celebrations throughout the year.						
	Significant individuals	Children’s Family Members and adults at school		Significant individuals from the local community		Significant individuals that have made global change.	
	Past and Present	Family history		Seasonal changes		My life history	
	People, Places and Communities	Significant people in my family		Significant people within our communities		Exploring the world around us	
	The Natural World	Explore seasonal changes					
		School environment		Local environment		Life cycles and change	
	World Views	What happens at a festival?		Ourselves, Families and Communities		What Special Books do we know?	
Expressive Arts and Design	Key Artists	Wassily Kandinsky Monami Ohno Molly Haslund		Mark Rothko Liz West		Eric Carle Magdalene Odundo	
	Music	In our music sessions, children actively engage in a variety of musical experiences that help them develop their singing voices, use body percussion, and play instruments effectively. Through group activities, they explore sounds, listen attentively, compose, and perform music.					
Enrichment Opportunities		Year group teams plan in enrichment opportunities to link with curriculum learning.					

Year 1/2						
Cycle A						
	1	2	3	4	5	6
English	See Meridian Primary Medium Term English Plan					
Maths	See Meridian Primary Medium Term Maths Plan					
Big Question	What does the U.K. look like?	How have people's lives changed over the last 60 years?	How do settlements shape communities?	How did the Great Fire of London change London?	What is the Caribbean like?	How have key individuals changed the world we live in?
History		Changes within living memory		Great Fire of London		Change makers
Geography	Around the UK		Villages, Towns and Cities		Caribbean	
Science Seasonal Changes Unit taught across the year in 4 lessons	Living Things	Materials (What are they?)	Materials (How do we use them?)	Plants	Animals including humans (Humans)	Animals including humans (Land Animals)
Art	<i>Spirals</i> Drawing and Sketchbooks	<i>Playful making</i> Working in 3 Dimensions	<i>Making birds</i> Working in 3 Dimensions	<i>Simple printmaking</i> Print, colour collage	<i>Exploring watercolour</i> Paint, surface and texture	<i>Inspired by Flora and Fauna</i> Collaboration and community
D.T.	<u>Structures</u> UK Landmarks		<u>Mechanisms</u> Vehicles using wheels and axles		<u>Cooking and Nutrition</u> Introducing cooking skills	
Physical Education (P.E.)	See Meridian Primary Medium Term PE Plan					
Computing	Computing Systems and Networks – Technology Around Us		Programming-Robot		Creating Media-Making Music	
	Online safety lessons taught throughout the year					
Music	Through themed units, children are taught to develop knowledge and skills in these four areas: 1) Composing 2) Listening and Appraising 3) Playing and Performing 4) Musical Dimensions					
Personal Social Health Education (P.S.H.E.)	<u>Citizenship</u> Rights, Rules and Responsibilities	<u>Myself and My Relationships</u> Family and Friends	<u>Healthy and Safer Lifestyles</u> Digital Lifestyles	<u>Healthy and Safer Lifestyles</u> Drug Education	<u>Healthy and Safer Lifestyles</u> Relationships and Sex Education	<u>Healthy and Safer Lifestyles</u> Personal Safety
World Views	Why are memories important? Artefacts, stories and festivals	Why are there so many stories about light in Winter?	What do Christians do? What do they believe?	What stories did Jesus tell?	What happens in a sacred building?	Why do Muslims tell stories about Mohammed?

Year 1/2						
Cycle B						
	1	2	3	4	5	6
English	See Meridian Primary Medium-Term English Plan					
Maths	See Meridian Primary Medium-Term Maths Plan					
Biq Question	What is the geography of our school?	How has our street changed over the last century?	What are continents and oceans?	How important was Ibn Battutua as an explorer?	What makes South America unique?	What did Elizabeth I achieve in her reign?
History		Changes in our local area		Explorers: Ibn Battutua		Elizabeth I
Geography	Our World and Me		Continents and Oceans		South America	
Science Seasonal Changes Unit taught across the year in 4 lessons.	Living Things	Plants (Facts)	Materials	Animals including humans (Humans)	Plants (Grow)	Animals including humans (Sea Animals)
Art	<i>Exploring the world through monoprint</i> Print, colour, collage	<i>Explore and draw</i> Drawing and Sketchbooks	<i>Be an architect</i> Working in 3 Dimensions	<i>Expressive painting</i> Paint, surface and texture	<i>Stick transformation project</i> Working in 3 Dimensions	<i>Music and art</i> <i>Or</i> <i>Animal habitats: An ecological mural</i> Collaboration and community
D.T.	<u>Cooking and Nutrition</u> Preparing fruit and vegetables		<u>Textiles</u> Puppets (reuse and reduce)			<u>Mechanisms</u> Moving pictures using levers and sliders
Physical Education (P.E.)	See Meridian Primary Medium Term PE Plan					
Computing	Creating Media- Digital photography and digital writing		Programming- Introduction to animations and quizzes		Fundamental Skills- Data and Information- Grouping Data	
	Online safety lessons taught throughout the year					
Music	Through themed units, children are taught to develop knowledge and skills in these four areas: Composing 2) Listening and Appraising 3) Playing and Performing 4) Musical Dimensions					
Personal Social Health Education (P.S.H.E.)	<u>Myself and My Relationships</u> My Emotions	<u>Myself and My Relationships</u> Anti-Bullying	<u>Citizenship</u> Diversity and Communities	<u>Healthy and Safer Lifestyles</u> Healthy Lifestyles	<u>Healthy and Safer Lifestyles</u> Relationships and Sex Education	<u>Healthy and Safer Lifestyles</u> Managing Safety and Risk (MSR 1/2) <u>Myself and My Relationships</u> Managing Change
World Views	What can we learn from stories in the Old Testament?	Celebrations: What gifts did Jesus get at Christmas?	How do families celebrate new beginnings in different faiths?	What makes a church a special place for Christians?	Why do Sikhs tell stories about the Gurus?	How do you know I am Jewish?

Year 3/4						
Cycle A						
	1	2	3	4	5	6
English	See Meridian Primary Medium-Term English Plan					
Maths	See Meridian Primary Medium-Term Maths Plan					
Big Question (linked to History or Geography)	What was the significance of the Roman invasion of Britain?	What are the features of the major biomes of the world?	Who were the Vikings?	Why are the rainforests significant?	How far was Anglo-Saxon Britain transformed by King Alfred the Great?	Why do people visit my region?
History	Roman Empire		Vikings		Anglo-Saxon	
Geography		Biomes		Rainforests		Local Tourism (East Anglia)
Science	Forces and magnets	Animals including humans (digestion)	Electricity	Living things	Sound	Science continued...
Art	Roman Tiles Working in 3 dimensions	Exploring pattern Print, colour, collage	Making animated drawings Working in 3 dimensions	Storytelling through drawing Drawing and Sketchbooks	Anglo Saxon Architecture Working in 3 dimensions	Festival Feasts (Collaboration and community) How might we use food and art to bring us together? Painting Focus onto packaging
D.T.		Cooking and Nutrition Mini Quiches		Electrical systems Make a torch using circuits		Structures Create a wood box
Physical Education (P.E.)	See Meridian Primary Medium Term PE Plan Year 4 Swimming					
Computing	Computing Systems and Networks- Connecting Computers Data and Information		Programming- Sequencing Music and Events and actions		Creating Media- Audio Production	
	Online safety lessons taught throughout the year					
Music	Through themed units, children are taught to develop knowledge and skills in these four areas: 1) Composing 2) Listening and appraising 3) Playing and performing 4) Musical dimensions					
Personal Social Health Education (P.S.H.E.)	Rights, Rules and Responsibilities	Family and Friends	Digital Lifestyles	Drug Education	Relationships and Sex Education	Personal Safety
World Views	Why do people want to visit Bethlehem?	Who were the Anglo-Saxon saints? What difference did they make in Britain?	What makes a book sacred? What do people learn from sacred books? (Theology)	How can Philosophy help us to answer big questions? (Philosophy)	Moses: was he a good leader?	Why is this celebration important to Jewish people? (Sukkot, Passover or Shabbat)
Languages	Language Angels- Spanish (See below)					

Year 3/4						
Cycle B						
	1	2	3	4	5	6
English	See Meridian Primary Medium Term English Plan					
Maths	See Meridian Primary Medium Term Maths Plan					
Big Question	How did technological developments change life during the Stone Age to Iron Age?	How can physical processes impact the environment?	What made the Ancient Egyptians a significant civilization?	Why does my locality look the way it does?	How have people and places made Peterborough a significant city?	What human and physical features attract people to France/Spain?
History	Stone Age to Iron Age		Ancient Egyptians		Local History	
Geography		Mountains, Volcanoes and Earthquakes		Local Fieldwork		European study (France/Spain)
Science	Rocks, Fossils and Soils	Animals including humans (Nutrition and Skeletons)	States of Matter	Plants	Light	Science continued..
Art	Gestural drawing with charcoal Drawing and Sketchbooks	Cloth, thread, paint Paint, surface, texture Textile Element Volcano painting linked to Frank Bowling	Working with shape and colour Print, colour, collage Focus on Egyptian painting	The art of display Working in 3 dimensions Digital Element – Green Screen to explore scale	Using natural materials to make images Collaboration and community	Exploring still life Paint, surface and texture
D.T.		Cooking and Nutrition Balanced diet	Structures / Digital World Design a pattern piece using CAD.		Mechanisms Levers and linkages	
Physical Education (P.E.)	See Meridian Primary Medium Term PE Plan Year 4 Swimming					
Computing	Computing Systems and Networks- The Internet Creating Media- Animation		Creating Media- Photo Editing		Programming- Repetition in shapes and Repetition in games	
	Online safety lessons taught throughout the year					
Music	Through themed units, children are taught to develop knowledge and skills in these four areas: 1)Composing 2) Listening and appraising 3) Playing and performing 4) Musical dimensions					
Personal Social Health Education (P.S.H.E.)	My Emotions	Anti-Bullying	Diversity and Communities	Healthy Lifestyles	Relationships and Sex Education	Managing Safety and Risk Managing Change
World Views	How did the world begin?	What is at the centre of the labyrinth?	What are the hidden clues in the nativity?	Easter: endings or beginnings?	What are the 5 pillars of Islam?	What does a place of worship need in a new town?
Languages	Language Angels Spanish (See below)					

Year 5/6						
Cycle A						
	1	2	3	4	5	6
English	See Meridian Primary Medium Term English Plan					
Maths	See Meridian Primary Medium Term Maths Plan					
Big Question	What was the impact of World War Two on Britain?	What makes North America unique?	What are the similarities and differences between Ancient Maya and other ancient civilizations?	How can we create a sustainable future?	How far has the role of fashion changed in British society over time?	How does human population distribution impact environment?
History	World War Two		Ancient Maya		Fashion over time	
Geography		North America		Energy and Sustainability		Population
Science	Evolution and Inheritance	Electricity	Animals including humans (circulatory)		Light	
Art	<i>Typography & Maps</i> Drawing and sketchbooks	<i>Shadow Puppets</i> Collaboration and community	<i>Maya masks (clay)</i> Working in 3 dimensions Meridian Unit	Exploring identity (Paint, surface and texture)	<i>Fashion Designs</i> Collaboration and community	<i>Set design</i> Working in 3 dimensions
D.T.	Textiles		Cooking and Nutrition		Structures	
Physical Education (P.E.)	See Meridian Primary Medium Term PE Plan					
Computing	Programming – Quizzes and Games		Computing Systems and Networks- Systems and Searching Communication and Collaboration		Programming- Physical computing- Micro:bits	
	Online safety lessons taught throughout the year					
	Through themed units, children are taught to develop knowledge and skills in these four areas: 1) Composing 2) Listening and appraising 3) Playing and performing 4) Musical dimensions					
Personal Social Health Education (P.S.H.E.)	Rights, Rules and Responsibilities	Family and Friends	Digital Lifestyles	Drug Education	Relationships and Sex Education	Personal Safety
World Views	Will the Church support a war?	What does it mean to be Khalsa Sikh?	Who do people think Jesus was?	Why do people put their belief into action?	Who was the Buddha and what was his new idea?	Can different Worldviews act together for green action?
Languages	Language Angels- Spanish (See below)					

Year 5/6						
Cycle B						
	1	2	3	4	5	6
English	See Meridian Primary Medium-Term English Plan					
Maths	See Meridian Primary Medium-Term Maths Plan					
Big Question	What were the consequences of the Industrial Revolution on Britain?	In what ways is Asia so diverse?	How did the Ancient Greeks shape the Western World?	What human and physical features attract people to different locations?	How did the Windrush Empire and Caribbean migration change 20 th Century Britain?	How have rivers shaped communities?
History	Industrial Revolution		Ancient Greece		Windrush	
Geography		Asia		Migration and Globalisation		Rivers
Science	Earth and Space		States of Matter		Forces	Living Things and their habitats
Art	<i>William Morris</i> (Print, colour, collage) Meridian Unit	<i>Architecture: Dream Big or Small?</i> (Working in 3 dimensions)	<i>Brave Colour</i> (Working in 3 dimensions)	<i>Self portraits</i> (Drawing and sketchbooks)	<i>Activism</i> (Print, colour, collage)	<i>Mixed Media Land & City Scapes</i> (Paint, surface and texture)
D.T.	Structures		Computer programming and electrical circuits		Cooking and Nutrition	
Physical Education (P.E.)	See Meridian Primary Medium Term PE Plan					
Computing	Programming- Sensing		Data and information – Spreadsheets and Creating Media – 3D modelling		Creating Media – Video Editing	
	Online safety lessons taught throughout the year					
Music	Through themed units, children are taught to develop knowledge and skills in these four areas: 1)Composing 2) Listening and appraising 3) Playing and performing 4) Musical dimensions					
Personal Social Health Education (P.S.H.E.)	My Emotions	Anti-Bullying	Diversity and Communities	Healthy Lifestyles	Relationships and Sex Education	Managing Safety and Risk Managing Change
World Views	Are you the same as me?	What is special about God Hinduism?	Can you have belief without God?	Where did Christianity come from?	Is Christianity the same around the world?	Does art have a place in religion?
Languages	Language Angels- Spanish (See below)					

MFL Long Term Plan KS2 - Spanish

2026/2027

	Y3	Y4	Y5	Y6
Autumn Term 1	Phonetics L1 Aprendo Espanol (I am learning Spanish)	Phonetics L1 and 2 Me presento (Presenting Myself)	Phonetics L1, 2, 3 Me presento (Presenting Myself)	Phonetics L1, 2, 3 Me presento (Presenting Myself)
Autumn Term 2	Los Animales (Animals)	Mi familia (My Family)	La fecha (The Date)	Qué tiempo hace? What is the Weather?
Spring Term 1	Me presento (Presenting Myself)	Comer sano (Healthy Lifestyles)	Tienes una mascota?) Do you have a pet?	Las verduras (vegetables)
Spring Term 2	Los instrumentos (Instruments)	En la cafeteria (At the Café)	La ropa (Clothes)	El fin de semana (The Weekend)
Summer Term 1	Se ... (I know How...)	Las estaciones (Seasons)	Las formas (Shapes)	Hábitats (Habitats)
Summer Term 2	La clase (In the Classroom)	En el colegio (At School)	La Fruta (Fruits)	Mi casa (My Home)